

## Overview

**Module Title:** Strategic and Ethical use of AI tools to Enhance Teaching Efficiency.

**Target Audience:** School Teachers (for Professional Development Module)

**Time :** 10-15 mins

**Delivery Mode:** Self paced

**Authoring tool:** Articulate Storyline 360

**Problem Statement:** Teachers are increasingly using AI tools without structured guidance, leading to inconsistent results, ethical concerns, and lack of instructional alignment

**Solution:** This course introduces structured frameworks (S.A.V.E and RGRO) and an ethical checklist to help teachers use AI tools strategically and ethically in their classroom workflows.

**Course Learning Goal:** By the end of this course, learners will be able to use AI tools strategically and ethically to enhance teaching efficiency in daily classroom tasks while maintaining professional judgment and instructional integrity.

**Learning Objectives:**

- Apply the S.A.V.E. workflow to evaluate AI use in classroom scenarios.
- Construct structured prompts using the RGRO framework.
- Evaluate AI-generated outputs using an ethical checklist before classroom use.

## Lesson Outline: Learning Experience Flow

### Section 1: Introduction & Scenario Hook

#### *Slide 1.1 – Course Introduction*

**Content:** Welcome, course overview, and learning objectives

**Purpose:** Set clear expectations and orient learners to the course outcomes

**Interaction:** Audio narration

#### *Slide 1.2 – Scenario Hook*

**Content:** Realistic classroom scenario reflecting teacher workload challenges

**Purpose:** Establish relevance and engage learners by connecting with real-world context

**Interaction:** Click on continue to go to next slide ,Audio narration

### Section 2: S.A.V.E. Workflow (Concept + Practice)

#### *Slide 1.3 – S.A.V.E. Workflow Introduction*

**Content:** Overview of the S.A.V.E. framework

**Purpose:** Introduce a structured approach for evaluating and using AI effectively

**Interaction:** Audio narration

#### *Slide 1.4 – S.A.V.E. Interactive Cards*

**Content:** Clickable cards explaining each component of S.A.V.E.

**Purpose:** Support exploratory learning and reinforce understanding of each step

**Interaction:** Click-to-reveal, Audio narration

#### *Slide 1.5 – S.A.V.E. Scenario MCQ 1*

**Content:** Scenario-based question with four options and feedback

**Purpose:** Provide immediate practice in applying the S.A.V.E. framework

**Interaction:** MCQ with instant feedback, audio narration

**Slide 1.6** – S.A.V.E. Scenario MCQ 2

**Content:** Scenario-based question with feedback

**Purpose:** Reinforce application of the framework in varied contexts

**Interaction:** MCQ with instant feedback, Audio narration

### Section 3: RGRO Framework (Application & Reinforcement)

**Slide 1.7** – RGRO Framework Introduction

**Content:** Explanation of RGRO framework

**Purpose:** Introduce a structured method for designing effective AI prompts

**Interaction:** Audio narration

**Slide 1.8** – RGRO Scenario Example

**Content:** Demonstration of framework use in a classroom context

**Purpose:** Model correct application before learner practice

**Interaction:** Audio narration, Click to choose the correct example

**Slide 1.9** – RGRO Clickable Cards

**Content:** Interactive breakdown of RGRO steps

**Purpose:** Reinforce conceptual understanding through learner-controlled exploration

**Interaction:** Click-to-reveal, Audio narration

**Slide 1.10** – RGRO Sequence Activity

**Content:** Arrange framework steps in correct order

**Purpose:** Assess understanding of the structure and sequence

**Interaction:** Sequencing activity, Audio narration

**Slide 1.11** – RGRO Drag-and-Drop Activity

**Content:** Match elements to correct categories

**Purpose:** Deepen learning through active engagement and application

**Interaction:** Drag-and-drop, Audio narration

## Section 4: AI Ethics Checklist (Assessment & Application)

**Slide 1.12** – AI Ethics Challenge Introduction

**Content:** Introduction to ethics checklist activity + learner name input

**Purpose:** Prepare learners for assessment and personalize the experience

**Interaction:** Audio narration, learner's name input

**Slide 1.13 – 1.15** – AI Ethics Scenario Questions

**Content:** Scenario-based MCQs evaluating ethical decision-making

**Purpose:** Assess learners' ability to apply ethical considerations in AI use

**Interaction:** MCQs with feedback, Click on options, Audio Narration

**Slide 1.16** – Results Screen

**Content:** Displays learner name and quiz score

**Purpose:** Provide performance feedback and support self-directed learning through navigation choices

**Interaction:** Retry Quiz → Allows learners to revisit and improve performance; Continue → Progress to course completion; Audio Narration

## Section 5: Course Closure

**Slide 1.17** – Course Feedback

**Content:** Likert scale feedback form

**Purpose:** Collect learner feedback to evaluate course effectiveness

**Interaction:** Audio narration

**Slide 1.18** – Thank You & Exit

**Content:** Course completion message

**Purpose:** Provide closure and signal completion of the learning experience

**Interaction:** Audio narration

**Resources-** Downloadable AI Ethics Checklist pdf

**Purpose:** Support transfer of learning into real classroom practice